

  
**BRIGHT**  
EDUCATION INSTITUTE  
CATALOG VOL.13.0 2023-2024



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# WELCOME

Welcome! The administration, faculty, and staff welcome you to Bright Education Institute.

We believe that every person with courage and determination has the opportunity to develop successfully and to acquire an education that will prepare them for their chosen careers.

This is why Bright Education Institute offers a variety of education programs and courses to enrich their knowledge and their careers. Bright Education Institute is licensed by the Commission for Independent Education, Florida Department of Education, License # 3452. Bright Education Institute has no affiliation with any other institution or entity.

Bright Education Institute is aware health and beauty are areas subject to change along time. We are committed to constantly update our courses and services for students and clients. We encourage the creativity, initiative and talents of our students through educational programs that support them from both the theoretical and practical points of view.

Bright Education Institute is a committed educational institution that adheres to standards of efficiency, reliability and progress through our interested care of educational advancements.

Thank you for joining our family!

My best regards,



***Wei La Femina***

President of Bright Education Institute

# GENERAL INFORMATION

## MISSION

The mission of Bright Education Institute is developing and preparing our graduates for future careers opportunities in the Allied Health and beauty career industry. Our school provides students with the necessary skills and experience to become professionals in their chosen field.

## PURPOSE

Bright Education Institute's mission is driven by the following statements that define the institution's purpose:

- ✓ Offer graduates viable career options by providing quality educational programs based on employer-driven requirements.
- ✓ Create a positive learning environment that recognizes individuality and enables students to meet their unique educational goals.
- ✓ Generate excitement and foster the desire to learn through diverse teaching methods.
- ✓ Maintain a qualified, caring faculty and staff dedicated to the personal and professional development of each student.
- ✓ Remain at the forefront of education by supporting continuing education and training for graduates, faculty, and staff.
- ✓ Instill a quality philosophy in students, staff, and faculty to continually exceed expectations.
- ✓ Prepare and encourage students to pursue life-long learning.

## LOCATION

Bright Education Institute is located at 180 E Dania Beach Blvd, Suite# 101, Dania Beach, FL 33004-3068.

## LICENSURE

Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888)224-6684.

## AFFILIATIONS

American Massage Therapy Association and Associated Bodywork and Massage Professionals.  
Florida Association of Postsecondary Schools and Colleges

## INSTITUTIONAL OWNERSHIP

Wei La Femina founded Bright Education Institute Corp. Bright Education Institute Corp is an S-Corporation which operates Bright Education Institution.

## FACILITIES AND EQUIPMENT

Bright Education Institute is located at 180 E Dania Beach Blvd, Unit 101, Dania Beach, FL 33004-3068. This location is easily accessible to major highways, airport, and beach, as well as public transportation.

The location consists of 2,293 square feet of classroom and practical areas, offices, snack lounge, study, and resource area. The school is equipped with up-to-date equipment for students learning and practice. The modern facilities

houses classrooms, clinical and treatment rooms that allow the most up to date teaching methods. The school is proud of its small and specialized classes where students can receive personalized instruction.

The facility is centrally air conditioned and well lighted, is in compliance with state and county regulatory agencies, as well as provide a safe and inviting environment that fosters learning.

### **HANDICAP FACILITIES**

Bright Education Institute complies with all provisions of section 504 of the Rehabilitation Act of 1973 in that no qualified handicapped person will be excluded from enrolling in the school. However, handicapped individuals should be aware that the regulations set by the State of Florida require a high level of manual dexterity and prolonged periods of practical work in the clinic.

### **HOURS OF OPERATION**

Bright Education Institute administrative offices are open Monday through Sunday from 9am to 9pm. Classes are offered in the day and evening as described under class schedules.

### **CLASS SCHEDULES**

Bright Education Institute offers day and evening classes. Day classes are scheduled from 9:00 a.m. to 4:00 p.m., Monday through Sunday. Evening classes are scheduled from 6:00 p.m. to 9:00 p.m. Monday through Sunday. The school operates year around. Bright Education Institute open enrollment policy and allows new students to begin classes every Monday.

The school has the right to change its schedule in the interest of the student education. Students will be notified in advance of any schedule change.

### **2024 HOLIDAYS**

The school will remain closed during the following holidays:

- Martin Luther King
- President's Day
- Good Friday
- Memorial Day
- Independence Day
- Labor Day
- Thanksgiving Day
- Friday after Thanksgiving
- Christmas Eve
- Christmas Day
- Day after Christmas
- New Year's Eve
- New Year's Day

The school President may declare additional holidays, which will be announced at such time. The school may close in the event of an unforeseen disaster (hurricane, tornado, terrorism, etc.). The school follows

the Broward County School Board, in determining weather related closures.

New classes begin the first day of each week.

Bright Education Institute does not discriminate based on race, religion, age, color, ethnic origin, nor sex in its admissions, nor operations.



# ADMISSIONS

## ADMISSION REQUIREMENTS AND PROCEDURES

Prospect students must comply with the following requirements in order to enroll:

- ✓ Present a High School Diploma or GED Diploma. Translation and evaluation is required for foreign diploma and transcripts.
- ✓ A picture ID
- ✓ Pay the registration fee (\$150)
- ✓ Complete and sign an Enrollment Agreement

## TRANSFER OF CREDITS

### Transfer of Credits for Studies in Other Institutions

Bright Education Institute gives credit for studies at other institutions that are approved within the United States. The students shall provide an official transcript of hours, which will be evaluated by Bright Education Institute. Transfer of hours towards a program shall not exceed 75% of the total hours of the program.

### Transferability of Credits Earned at Bright Education Institute to Another Institution

Transferability of hours/courses earned at this institution is at the discretion of the accepting institution. It is the student's responsibility to confirm whether or not they will be accepted by another institution of the student's choice.

# FINANCIAL SERVICES AND INFORMATION

## STUDENT FINANCIAL ASSISTANCE

All tuition, fees, and related costs of the program of enrollment are included in this catalog and are due prior to the scheduled start-date of a student's course(s), unless the student has made an arrangement for monthly payments. A complete fulfillment of payment obligations is a condition for graduation.

At the time of enrollment, students may select from the following payment options:

- ✓ Full payment at time of signing enrollment agreement.
- ✓ Registration fee at the time of signing enrollment agreement with balance paid prior to starting date.
- ✓ Registration fee at time of signing enrollment agreement with balance paid prior to graduation following an agreed payment plan.

## CANCELLATION AND REFUND POLICY

Should a student's enrollment be terminated or cancelled for any reason, all refunds will be made according to the following refund schedule:

1. Cancellation can be made in person, by electronic mail, by Certified Mail or by termination.
2. All monies will be refunded if the school does not accept the applicant or if the student cancels within three (3) business days after signing the enrollment agreement and making initial payment.
3. Cancellation after the third (3rd) Business Day, but before the first class, will result in a refund of all monies paid, with the exception of the registration fee (not to exceed \$150.00).
4. Cancellation after attendance has begun, through 40% completion of the program, will result in a Pro Rata refund computed on the number of hours completed to the total program hours.
5. Cancellation after completing more than 40% of the program will result in no refund.
6. Termination Date: When calculating the refund due to a student, the last date of actual attendance by the student is used in the calculation unless earlier written notice was received.
7. Refunds will be made within 30 days of termination of the student's enrollment or receipt of a Cancellation Notice from the student.
8. Cancellation of classes by the institution after attendance has begun will result in 100 percent refund.
9. Should the prospective student not meet the entrance requirements it will result in 100 percent refund, if applicable.

**GROUNDS FOR TERMINATION:** I agree to comply with the rules and policies as stated in the School catalog, and understand that the School shall have the right to terminate this contract and my enrollment at any time for violation of the rules and policies. I understand that the School reserves the right to amend the rules and regulations, and I will be notified of such changes.

# ACADEMIC POLICY AND PROCEDURES

## EVALUATION SYSTEM

The School establishes its evaluations based on the results of the program theoretical and practical examinations.

## GRADING SYSTEM

The following grading scale will be used:

Excellent:	90%-100%	=	A	4.0	****
Good:	89%-80%	=	B	3.0	***
Satisfactory:	79%-70%	=	C	2.0	**
Unsatisfactory:	69%-0%	=	F	0.0	*

## GRADE ASSIGNMENTS

Theory grades are assigned based on the academic scores of exams administrated at the end of each chapter and by the assigned projects related to the corresponding theoretical content of the chapter. Practice grades are assigned based on the student's ability to apply the theory learned and the work activities in the labs and services.

## PRACTICAL SERVICES

Students are involved in hands on activities in order to assist them acquire the skills and practice required for their field of employment. When such is the event, students are encouraged to participate and complete the services assigned by their instructor. Each one of Bright Education Institute's programs have a specific number of practical services that need to be completed satisfactorily as requirement for graduation, and as disclosed in each program description section of this catalog.

## DEFINITIONS

Program and courses duration are measured in clock hours.

One clock hour constitutes 50 minutes of directed, supervised instruction and appropriate breaks.

A period of enrollment or payment obligation: the entire program.

## COURSE NUMBERING SYSTEM

Course numbers are based on course codes established by the institution and do not relate to state common course numbering systems. The course numbering system consists of an alpha prefix followed by a digit course number. The Alpha Prefix identifies the academic discipline. The numbers identify the course.

## PREFIXES

HIV HIV/AIDS CO Cosmetology FS Facial Specialist NS Nail Specialist  
COM Computer Applications  
MAA Medical Assistant  
MAS Massage Therapy

## GRADUATION REQUIREMENTS

In order to graduate from a program, a student must achieve a cumulative GPA of 75% within the time framework established in the institution's SAP policy. In addition, the student must fulfill all financial obligations as stated in the Enrollment Agreement.

## SATISFACTORY ACADEMIC POLICY (SAP)

Satisfactory progress is defined by the average attendance and academic progress maintained by the student. The institution requires that all students enrolled be evaluated academically and attendance-wise in evaluation periods as follows:

Program of Enrollment	Program Duration	1 <sup>st</sup> SAP Evaluation	2 <sup>nd</sup> SAP Evaluation
Massage Therapy	600 hours	300 hours	300 hours
Medical Assistant	800 hours	400 hours	400 hours
Nail Specialist	180 hours	90 hours	90 hours
Facial Specialist	220 hours	110 hours	110 hours
Full Specialist	400 hours	200 hours	200 hours
Cosmetology	1200 hours	600 hours	600 hours

Students are required to meet the standards of academic progress that are outlined in the sections below to determine that the standards are met. These standards have multiple components (qualitative and quantitative measurements) that include a minimum cumulative grade point average requirement (CGPA); a minimum successful completion rate based on all clock hours attempted; and, a maximum time frame requirement.

### SAP - Quantitative Criteria

Students must complete at least 67% of the attempted clock hours of the corresponding evaluation period in order to remain compliance with the institution's SAP Policy. Clock hour progression will be based on a cumulative total of attempted hours to earned hours. For example, a student that is in a SAP evaluation period of 450 clock hours is required to successfully complete a minimum of 302 clock hours ( $450 \times 67\% = 302$ ).

### SAP - Qualitative Criteria

Under the qualitative criteria, to make Satisfactory Academic Progress (SAP), the student must demonstrate a minimum overall cumulative grade point average (CGPA) of 2.0 at the end of the SAP evaluation period been considered.

### SAP – Evaluation and Academic Probation

A student who fails to establish or maintain Satisfactory Academic Progress (fails to meet the SAP Quantitative criteria or SAP Qualitative criteria) will be placed on academic probation and maintain this status of academic probation during the following SAP evaluation period. At the end of the period in which the student is on probation, the student's overall GPA and clock hours completion percentage will be recalculated. A student will

be removed from academic probation only if the student completes the appropriate percentage of coursework and earns a "C" or better in all courses attempted during the corresponding period in which he or she is on academic probation and earns a cumulative GPA of 2.0 or higher.

**SAP - Evaluation and Timeframe to Complete (MTF) Policy**

The maximum allowable timeframe for students to remain active in a program of enrollment is equal to 150% of the total length of the program.

The maximum timeframe for Bright Education Institute programs is as follows:

Program	Program Duration	Maximum Allowed Timeframe
Massage Therapy	600 hours	900 hours
Medical Assistant	800 hours	1200 hours
Nail Specialist	180 hours	270 hours
Facial Specialist	220 hours	330 hours
Full Specialist	400 hours	600 hours
Cosmetology	1200 hours	1800 hours

A student that reaches a total of hours attempted equal to the program’s maximum timeframe will be automatically withdrawn.

**SAP - Appeals**

Any student who has been placed on academic probation but who feels that there were mitigating circumstances that caused him or her to fail the SAP standard, may file a written appeal with supporting documentation to the School’s President, who will make a final decision regarding about the student’s appeal within 5 days. If the student’s appeal is granted, the student will be making satisfactory academic progress.

**Academic Dismissal**

Any student who has been academically dismissed will not be considered for readmission to the institution until 6 months have passed. The student will have to reapply for admission, satisfy all admissions criteria in effect at the time, satisfy any outstanding financial obligations to the institution, and retake any failed classes before proceeding to other courses.

**Academic Honesty**

Students must submit work that represents their original words or ideas. Students must make it clear the extent to which external sources were used. Words or ideas that require citation include, but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

The School’s Director of Education may expel a student for cheating or plagiarism. No credit will be given for homework that is not the original work product of the submitting student. Students will receive credit only for their own original work. Plagiarism is grounds for dismissal from the institution.

# PROCESS OF CORRECTIVE ACTION

## **WARNING**

In the event of non-compliance with School rules and regulations, academic attendance or professional image, a student will be issued a written warning from his or her instructor. The instructor will advise the student of the non-compliance issue and proceed to identify a corrective action with the student.

## **APPEAL PROCESS**

All students have the right to appeal a decision that can harm his/her interests. Appeals must be received in written form within 10 days of dismissal.

The School's President will confer with the School's Education Director and arrive to a decision. The student will be notified in written of the final determination within 10 days.

## **READMISSION TO A PROGRAM**

A student who withdraws from their respective program, due to unsatisfactory progress, may be re-admitted to the school on probation status. All former students who apply for readmission one year (i.e., 12 months) after the effective date of their withdrawal will be required to pay a readmission fee of \$50.00.

## **SUSPENSION**

The institution reserves the right to suspend any student for lack of payment, and/or breach of the rules and regulations of the School.

# STUDENT RESPONSIBILITIES

## CODE OF CONDUCT

Students are expected to bring the corresponding books, educational equipment and all necessary materials to the school daily.

All students must be punctual to class.

In case of absence, the student will be responsible to obtain the covered material from a classmate or instructor, to maintain his/her daily progress.

The institution will make reasonable arrangements for the recovery of hours and work missed. It is encouraged that all students take advantage of this option.

A medical certificate is required in case of absence due to a medical condition.

The institution provides a comfortable atmosphere, free of intimidations hostilities or other offenses. Conduct such as sexual harassment, or any type of physical or verbal threat that interferes with educational development of the student will not be tolerated.

Students must pay all financial obligations in due time.

Visits from children and/or relatives and friends are not allowed on Campus.

The student who is caught destroying or damaging School Property will be expelled and/or legally processed.

The Institution does not allow sales, promotions, or any other forms of commercial activities within the premises. Students that participate in these practices may be suspended or dismissed from the institution.

## PERSONAL PROPERTY

Students are responsible to identify and protect their personal belongings, materials, and equipment at all times. The school will not take any responsibility for lost or misplaced personal property.

## SMOKING, EATING AND DRINKING ON PREMISES

Smoking, eating, or drinking is not allowed in campus, except for the lounge-snack designated area. Students are encouraged to help maintain campus premises clean at all times.

## USING AND CARING FOR THE EQUIPMENT

Students are responsible for their materials and equipment. The equipment and implements of the school should be used gracefully in a suitable and professional manner. Any damage caused to equipment or malfunction detected must be immediately communicated to the school personnel.

# STUDENT RIGHTS

## **EQUALITY OF OPPORTUNITIES**

BRIGHT EDUCATION INSTITUTE does not discriminate based on race, ethnic or national origin, sex, age, disability, religious beliefs, or social origins and does not exclude any applicants for any of these reasons.

## **DISCRIMINATION AND HARASSMENT POLICY**

BRIGHT EDUCATION INSTITUTE prohibits discrimination or harassment based on race, ethnic or national origin, religion, age, sex, color, physical or mental condition, marital status, or veteran status under any program or activity under its purview. Sexual harassment includes harassment based on gender, pregnancy, childbirth or related medical condition, and inappropriate conduct of a sexual nature.

## **STUDENT'S RIGHT TO KNOW - STUDENT PRIVACY RECORDS (ACT OF 1974)**

BRIGHT EDUCATION INSTITUTE's students have access to records as provided under federal and state law. The Federal Student Privacy Act of 1974 relates to the privacy of students, and it is designed to protect the privacy of their records. Students and parents of dependent students have the right to inspect and review the student's records. The school requires written authorization from the student or the designated representative before disclosing any individual information.

## **INFORMATION DISCLOSURE**

In order to disclose student's personal information, written authorization is required. All information asked for by the United States Department of Education will be provided, in accordance with all applicable laws and regulations.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

Bright Education Institute strictly adheres to the requirements of FERPA regarding students' rights and privacy of information. In accordance with public law 93- 380, Family Educational Rights and Privacy Act, Florida Statute 5.229.782, the school allows students to access their educational records; challenge records they believe are inaccurate, incomplete or misleading; and limit the release of such information. Records will not be released without the written consent of the student. A student will be notified whenever a court subpoenas the records in which case, written consent is not required. The parent (s) of a dependent student has the right to inspect records that are maintained by the school on behalf of the student.

## **MAINTENANCE OF STUDENT RECORDS**

Official academic records are maintained by the Student Services Department. Included are admission applications and associated documentation, the records of grades and credits received in courses at this institution or accepted from other institutions; and other documents directly relating to the student's academic progress and status.



## **STUDENT RECORD DUPLICATES**

The student may request a copy of his/her record in person or through a representative authorized by them in a written consent, provided that all financial obligations have been met. Transcript files are maintained and available to students and regulatory agencies indefinitely. Financial records are held for seven (7) year.

## **LEAVE OF ABSENCE**

A leave of absence (LOA) must be requested in writing on an official Leave of Absence Form obtainable from the student services office prior to the beginning of the proposed requested leave. A leave of absence must be approved by the school's president and may not exceed 90 days.

A LOA may be granted for up to 90 days for reasonable causes like family illness, disability, or emergency. The request must be documented and signed by the student. If student fails to return from the leave of absence, he or she will be considered withdrawn for academic purposes.

One LOA shall be granted in a 12-month period. The institution may grant a student multiple leaves of absence as long as the total number of days for all leaves does not exceed 90 days within a 12-month period.

A student must request the LOA in writing in advance of the beginning date of the leave of absence, unless unforeseen circumstances prevent advance notice. Exceptions are submitted to the student services office for approval. The anticipated date of return must be indicated on the request as well as the reason for a student's leave request.

When calculating the refund due to a student, the last date of actual attendance by the student is used in the calculation unless earlier written notice was received.

In the event of an emergency, the school may grant a leave of absence. However, when students are not in regular attendance, they jeopardize the quality of their education. Therefore, a leave of absence is discouraged.

## **GRIEVANCE POLICY**

Should a student develop a complaint they will have the opportunity to express that complaint to those involved. Students are encouraged to resolve their grievances on an individual basis when possible. In addition, a variety of options are available for problem resolution :

- The student may speak individually with the student(s) or staff member(s) involved.
- The student may seek guidance with an advisory staff member. This guidance is available on a regular basis at no cost to the student.
- Should the student and advisor deem it necessary to meet with the affected parties, there may be a third-party observer present to assist in facilitating discussion and clarifying issues.
- The student may choose to meet with the Director should all available options fail to provide a resolution.

- If none of the above options are feasible, there is also a complaint form available for those who prefer to express their concerns in writing.
- Students may file a grievance up to sixty (60) calendar days from the date of the incident. They may not file anonymously.
- All properly submitted complaints, requests and grievances will be answered, in writing, by the appropriate staff member or administrator within thirty (30) working days (Saturdays, Sundays and holidays are not considered working days).
- If a student complaint is not resolved through the above administrative procedures, a student may file a complaint directly to:

The Commission for Independent Education (CIE) Florida Department of Education  
325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400  
Phone: (850) 245-3200, Toll free: (888) 224-6684  
[www.fldoe.org/cie](http://www.fldoe.org/cie)

# STUDENT SERVICES

## CAREER SERVICES

It is the policy of BRIGHT EDUCATION INSTITUTE to assist students in finding employment upon graduation. Prior to and after graduation, the Student Services Department advises students on career development skills and assists them in finding employment in their chosen career field. BRIGHT EDUCATION INSTITUTE DOES NOT GUARANTEE EMPLOYMENT OR SALARY.

## COUNSELING

Counseling is available to all students for career and academic reasons. Students with issues of a personal nature will be referred to local public or private agencies for professional assistance.

## MEDIA SERVICES RESOURCE CENTER

The School Media Center houses additional learning resources for active students and graduates. Resources include a computer connected to the internet, additional textbooks, reference materials, as well as program appropriate subscriptions. The media services resource center is open during normal business hours.

## HOUSING

BRIGHT EDUCATION INSTITUTE does not offer housing for students, however, provides information and resources about local apartments and rental opportunities for students interested in living near the campus.

## TRANSCRIPT REQUESTS

Student transcripts are permanently maintained at the institution and are available from the Student Services Department. One copy of the official academic transcript is provided to each student upon program completion and satisfaction of all financial obligations to the school. Students may request, in writing, additional copies of transcripts for a fee.

Provided a hold does not exist, a student may request a transcript from the Student Services Department by completing and delivering a transcript request form. Transcript requests may be made in person or by mail. There is a charge of \$25 for official transcripts, and \$5 for non-official transcripts. Official and non-official transcript request may take between five (5) to ten (10) business days to process.

# MASSAGE THERAPY PROGRAM

600 CLOCK HOURS - 20 WEEKS – 5 MONTHS

## PROGRAM OBJECTIVE

The Massage Therapy program is designed to prepare students to contribute to the health industry and the well-being of clients as Licensed Massage Therapist. It provides the knowledge, tools, ethics, and behaviors needed to successfully practice as a Massage Therapist in any number of health care and wellness settings.

## PROGRAM DESCRIPTION

This program will instruct students in the theory and hands-on practice of the massage therapy field. The program is designed to prepare graduates for licensure testing and subsequent employment as a licensed massage therapist. A variety of therapeutic techniques will be studied including chair massage, Swedish massage hydrotherapy, and deep tissue massage. Students will get hands-on experience in a real world setting to gain confidence and experience. This training program consisting of 430 hours of theory and 170 hours of applied practical training.

## DIPLOMA

Upon successful completion of the program students receive a diploma.

## DELIVERY METHOD

This program is offered on campus only (not offered online).

## DURATION

This program has a duration of 600 hours. Full time students complete the program in 20 weeks attending 30 hours weekly. Part-time students complete the program in 30 weeks attending 20 hours weekly.

## DISCLOSURE

After successful completion of the program, students must obtain a Florida Massage Therapist License in order to work.

## ADMISSION REQUIREMENTS

Prospect students must comply with Bright Education Institute's admissions requirements as stated in this catalog under the admission's section.

**PROGRAM COST**

Registration Fee	\$ 150
Tuition Fee	\$7,800
Books & Supplies	\$ 0
Other Costs	\$ 0
Total Program Cost	\$ 7,950

## EXAMINATION

Upon graduation, Bright Education Institute assists each student with their application to the Massage & Bodywork Licensing Examination (MBLEX) offered by the Federation of State Massage Therapy Boards (FSMTB). For more information about MBLEX, eligibility, application and requirements visit the FSMTB official site [www.fsmtb.org](http://www.fsmtb.org)

## MASSAGE THERAPY PROGRAM OUTLINE

Course	Theory Hours	Lab & Practical Hours	Total Hours
MAS105 - Blood Borne Pathogens HIV Aids & CPR Training	12	0	12
MAS100 - History of Massage with Florida Statutes and Rules	12	0	12
MAS110 - Anatomy, Physiology with Pathology & Kinesiology	200	0	200
MAS120 - Basic Massage Theory with Clinical Practice	100	140	240
MAS130 - Allied Modalities	56	20	76
MAS140 - Hydrotherapy and Spa Modalities	20	10	30
MAS150 - Massage Professional Ethics, Business Management and Medical Errors	30	0	30
TOTALS	430	170	600

## MASSAGE THERAPY COURSE DESCRIPTIONS

### **MAS105 - Blood Borne Pathogens Training: HIV/Aids & CPR Training**

This course will introduce the student to the study of law, awareness, and precautions for the prevention of HIV/AIDS transmission and other blood borne pathogens. Duration: 12 clock hours (theory). Prerequisite: None

**MAS100 - History of Massage with Florida Statutes and Rules**

This course provides instruction on Federal, State and Local rules and regulations pertaining to the practice of massage therapy. This course will describe the history of and advancement of therapeutic massage, scope of practice, equipment, products, and certification vs. license. It will cover massage therapies from ancient to present times. Individual therapist techniques for best practices and the therapeutic relationship with ethical touch and business practices will be discussed. Duration 12 clock hours (theory). Prerequisite: None

**MAS110 - Anatomy, Physiology with Pathology and Kinesiology**

This course details the relationship of anatomy and physiology to massage and bodywork, the role of therapeutic massage in stress, pain, healing mechanisms of the body and wellness models. Additionally, the systems and functions of the body to include the cell structure, integumentary system, tissue, organs, muscular and skeletal systems in relation to massage therapies. The origin, insertion and action of all major muscles will be discussed in depth as well as the function and relation of the nervous system to massage therapies. Duration: 200 lecture hours (theory). Prerequisite: None

**MAS120 - Basic Massage Therapy with Clinical Practice**

Students will learn the theory and practice of full body massage therapy. Student clinical will be provided under direct supervision of a Licensed Massage Therapist. Proper draping, body techniques and position of clients will be addressed in the course. Other topics will include effects, benefits, indication and contraindications of massage, equipment and products, classification and application of massage movements, and procedures for complete body massage. A Minimum of 10 full body massages are required for completion of this course. Duration: 240 hours (100 theory, 140 lab) Prerequisite: None

**MAS130 - Allied Modalities**

Massage in medicine throughout history, alternative and complementary medicine, chiropractic and integrative medicine, insurance reimbursement for massage. Included in this course will be information on chair massage. Duration: 76 clock hours (56 theory, 20 lab) Prerequisite: None

**MAS140 - Hydrotherapy and Spa Modalities**

Students will be presented the theory and practice of hydrotherapy including the use of electrical modalities, use and effects of heat and cold therapy as well as the utilization of three forms of water as well as temperature uses for massage therapy practices. Spa modalities including stone massage, aromatherapy, body wraps, exfoliation and specialized spa equipment will be presented. Duration: 30 clock hours (20 theory, 10 lab) Prerequisite: None.

**MAS150 - Massage Professional Ethics, Business Management and Medical Errors**

The course will include discussion regarding business practices, planning, beginning your business, type of business, start-up costs and needs, locations, business ethics for massage practitioner, setting fees, basic bookkeeping, marketing, and introductory business law. Prerequisite: Completion of Massage Therapy Coursework. Duration: 30 hours (theory). Prerequisite: None.

# MEDICAL ASSISTANT PROGRAM

800 CLOCK HOURS - 27 WEEKS – 7 MONTHS

## PROGRAM OBJECTIVE

The objective of the Medical Assistant Program is to prepare students for entry-level positions assisting physicians and nurses by performing front and back-office work as well as clinical duties. Upon successful completion of the program, medical assistants may qualify for positions in a variety of health care agencies.

## PROGRAM DESCRIPTION

This training program consisting of 560 hours of theory and 240 hours of applied practical training.

## DIPLOMA

Upon successful completion of the program students receive a diploma.

## DELIVERY METHOD

This program is offered on campus only (not offered online).

## DURATION

This program has a duration of 800 hours. Full time students complete the program in 27 weeks.

## ADMISSION REQUIREMENTS

Prospect students must comply with Bright Education Institute's admissions requirements as stated in this catalog under the Admission's section.

## PROGRAM COST

Registration Fee \$ 150

Tuition Fee \$ 8,000

Books & Supplies \$ 0

Other Costs \$ 0

Total Program Cost \$ 8,150



## MEDICAL ASSISTANT PROGRAM OUTLINE

Course	Theory Hours	Lab & Practical Hours	Total Hours
COM100 - Computer Applications & Communications Skills: Word Processing & Spreadsheets	40	40	80
MAA100 - Medical Terminology	80	0	80
MAA110 - Psychology and Patient Relations	60	20	80
MAA120 - Medical Office Management, Laws and Ethics	40	40	80
MAA130 - Anatomy and Physiology	60	20	80
MAA140 - Pharmacology and Medical Office Clinical Assisting	40	40	80
MAA150 - Medical Laboratory Procedures	20	60	80
MAA160 - Career Skills and Medical Assistant Exam Review	60	20	80
MAA200 - Medical Assistant Externship	0	160	160
TOTALS	560	240	800

## MEDICAL ASSISTANT COURSE DESCRIPTIONS<sup>1</sup>

### **COM100 - Computer Applications and Communications Skills: Word Processing and Spreadsheets**

This course introduces the student to computer terminology and concepts. It includes an introduction to the history of computer, computer equipment, and common operating systems. Hands on introduction to the Windows operating system including word processing, excel spreadsheet, database and presentation applications will be presented. Lab in included. Duration: 80 clock hours (40 theory hours, 40 lab hours). Prerequisite: None.

### **MAA100 - Medical Terminology**

This course will provide an introduction into the use of medical references and resource availability for practical and research skills as it relates to the medical field. An emphasis on medical terminology including the current most widely used health-care terms, abbreviations, including word components, definitions pronunciation and spelling will be presented. Duration: 80 clock hours (theory). Prerequisite: None

### **MAA110 - Psychology and Patient Relations**

This course is designed to develop skills for effective patient relations using adaptive skills to the needs of a particular patient. Other topics covered include identify the needs of the client, establish trust, information sharing with the patient. Duration: 80 hours (60 theory hours, 20 lab hours). Prerequisite: None

### **MAA120 - Medical Office Management, Law and Ethics**

This course is designed to guide health care students through a wide variety of areas involving ethical controversies. It provides a background in value development and ethical theories. The course highlights customer service, medical administration, patient education, legal responsibilities, and compliance with HIPAA. The topic of HIV/Aids will be presented in this course for a class of 4 hours. Duration: 80 hours (40 theory hours, 40 lab hours). Prerequisite: None

### **MAA130 - Anatomy and Physiology**

This course is an introduction to anatomy and physiology. It presents the structure and function of the body in health and disease. Additionally, the systems and functions of the body to include the cell structure; integumentary, endocrine, circulatory, lymphatic, respiratory and digestive systems; tissue and organ; as well as the muscular and skeletal systems. Duration: 80 clock hours (60 theory hours, 20 lab hours). Prerequisite: None

### **MAA140 - Pharmacology and Medical Office Clinical Assisting**

This course provides an introduction to pharmacology principles and nutrition for medical professionals. Course covers drug classifications, information on herbals and supplements, sample drug labels and information on syringes and safety of needles. Included in the course is topics related to universal precautions, OSHA safety and regulations, aseptic technique. Duration: 80 clock hours (40 theory hours, 40 lab hours). Prerequisite: MAA130.

### **MAA150 - Medical Laboratory Procedures**

This course will present common medical laboratory procedures such as taking and recording vital signs, assisting with minor surgeries, X- ray techniques and safety, rehabilitation and therapeutic modalities, performing electrocardiograms, phlebotomy, chemistry and urinalysis. Duration: 80 clock hours (20 theory hours, 60 lab hours). Prerequisites: MAA140

### **MAA160 - Career Skills and Medical Assistant Exam Review**

This course is designed to build career skills for the student. Topics covered are professional appearance and behavior, communication skills for interviewing the patient, personal and professional development. A review of the medical assistant certification exam will be covered. Duration: 80 clock hours (60 theory hours, 20 lab hours). Prerequisites: MAA100, COM100, MAA110, MAA120, MAA130, MAA140, MAA150

### **MAA200 - Medical Assistant Externship**

This course provides clinical experience in selected Physician's offices or other health care facilities. On site, qualified medical professionals will supervise the student during this course. Duration: 160 clock hours (practice – externship). Prerequisite: MAA160

# COSMETOLOGY PROGRAM

1200 CLOCK HOURS - 50 WEEKS – 10 MONTHS

## PROGRAM OBJECTIVE

To prepare students for the Florida state board exams of Cosmetology, enabling them to obtain their licenses and become successful professionals in today's industry.

## PROGRAM DESCRIPTION

The program consists of education and training for performing hair services. Students will learn the skills needed to get started as talented Cosmetologists in today's industry through a well-planned curriculum and activities.

## DIPLOMA

Upon successful completion of the program students receive a diploma.

## DELIVERY METHOD

This program is offered on campus only (not offered online).

## DURATION

This program has a duration of 1200 hours. Full time students complete the program in 50 weeks.

## ADMISSION REQUIREMENTS

Prospect students must comply with Bright Education Institute's admissions requirements as stated in this catalog under the Admission's section.

## PROGRAM COST

Registration Fee \$ 150  
Tuition Fee \$ 9,300  
Books & Supplies \$ 500  
Other Costs \$ 0  
Total Program Cost \$ 9,950

## COSMETOLOGY PROGRAM OUTLINE

Course	Theory Hours	Lab & Practical Hours	Total Hours
H100 - HIV/AIDS	4	0	4
FL00 - Florida Laws and Rules	8	0	8
CO01 - Life Skills	8	0	8
CO02 - Professional Image	8	0	8
CO03 - Communicating for Success	8	0	8
CO04 - The Healthy Professional	8	0	8
CO05 - Infection Control	10	0	10
CO06 - Chemistry & Chemical Safety	16	0	16
CO07 - Electricity & Electrical Safety	10	0	10
CO08 - Career Planning	6	0	6
CO09 - On the Job	6	0	6
CO10 - The Beauty Business	8	0	8
CO11 - History and Career Opportunities	10	0	10
CO12 - General Anatomy and Physiology	14	0	14
CO13 - Skin Structure and Growth	10	0	10
CO14 - Skin Disorders and Diseases	12	0	12
CO15 - Nail Structure and Growth	6	0	6
CO16 - Nail Disorders and Diseases	8	0	8
CO17 - Hair and Scalp Properties	16	30	46

CO18 - Hair and Scalp Disorders and Diseases	12	0	12
CO19 - Principles of Hair Design	30	34	64
CO20 - Hair Service Preparation	20	50	70
CO21 - Haircutting	35	80	115
CO22 - Hairstyling	35	250	285
CO23 - Braiding and Braid Extensions	10	20	30
CO24 - Wigs and Hair Additions	12	20	32
CO25 - Chemical Texture Services	40	50	90
CO26 - Haircoloring	40	70	110
CO27 - Hair Removal	10	16	26
CO28 - Facials	14	30	34
CO29 - Makeup	10	20	30
CO30 - Manicuring	8	12	20
CO31 - Pedicuring	8	12	20
CO32 - Nail Extensions and Resin Systems	6	8	14
CO33 - Liquid and Powder Nail Enhancements	6	8	14
CO34 - Light-Cured Gels	8	10	18
Totals	480	720	1200

## COSMETOLOGY COURSE DESCRIPTIONS

Course	Title and Description	Theory Clock Hours	Practice Clock Hours	Total Clock Hours

<b>H100</b>	HIV/AIDS  Understand the modes of transmission, infection control procedures, clinical management and prevention of HIV and AIDS, with emphasis on appropriate behavior and attitude changes with specific relevance to the practice of barbering and cosmetology including sanitary requirements.	4	0	4
<b>FL00</b>	Florida Laws and Rules  Discuss the laws and rules which govern the practice in Florida.	8	0	8
<b>CO01</b>	Life Skills  Explain life skills. List the principles that contribute to success. Design a mission statement. Set long-term and short-term goals. Demonstrate effective time management. Employ successful learning tools. Define ethics. Develop a positive personality and attitude.	8	0	8
<b>CO02</b>	Professional Image  Explain professional image. Employ image-building basics. Demonstrate a professional attitude. Create your personal portfolio. Implement social media best practices.	8	0	8
<b>CO03</b>	Communicating for Success  Explain communicating for success. Practice communication skills. Conduct the client consultation. Handle communication barriers. Follow guidelines for workplace communication.	8	0	8
<b>CO04</b>	The Healthy Professional  Explain the healthy professional. Discuss nutritional needs in a beauty context. Practice proper hydration. Describe how immunity keeps the body safe. Explain when to take a sick day. Identify common beauty professional health issues. Protect yourself with proper body mechanics. Recognize the challenges posed by pregnancy.	8	0	8

<b>CO05</b>	<p>Infection Control</p> <p>Explain infection control. Describe federal and state regulatory agencies. Recognize the principles of infection. Identify different types of pathogens. Employ the principles of prevention. Follow Standard Precautions to protect yourself and your clients. Demonstrate safe work practices and safety precautions.</p>	10	0	10
<b>CO06</b>	<p>Chemistry &amp; Chemical Safety</p> <p>Explain chemistry and chemical safety. Identify the basics of chemical structure. Explain the differences between solutions, suspensions, and emulsions. Describe potential hydrogen and how the pH scale works. Summarize neutralization and redox reactions. Practice chemical safety. Interpret safety data sheets.</p>	16	0	16
<b>CO07</b>	<p>Electricity &amp; Electrical Safety</p> <p>Explain electricity and electrical safety. Outline electrical theory. Practice electrical equipment safety. Identify electrotherapy modalities. Discuss light energy.</p>	10	0	10
<b>CO08</b>	<p>Career Planning</p> <p>Explain career planning. Review the state licensing examination process. Discover potential employers. Develop an effective resume. Prepare for a job interview in the beauty industry.</p>	6	0	6
<b>CO09</b>	<p>On the Job</p> <p>Explain what it's like on the job. Describe the expectations of moving from school to work. Summarize employment options in the real world. Practice money management. Master selling in the salon, spa, and barbershop. Use marketing to expand your client base.</p>	6	0	6

<b>CO10</b>	<p>The Beauty Business</p> <p>Explain the beauty business. Outline the requirements of owning a business. Describe booth rental. Identify the elements of a successful salon, spa, or barbershop. List marketing strategies for building your business.</p>	8	0	8
<b>CO11</b>	<p>History and Career Opportunities</p> <p>Explain the benefits of learning cosmetology's history. Outline how ancient civilization beauty practices influenced modern-day cosmetology. Describe beauty and grooming during the Middle Ages. List the Renaissance and Victorian age's beauty developments. Describe the beauty industry's evolution during the early twentieth century. Outline the mid- and late twentieth century's major beauty advances. Describe important trends that defined cosmetology in the twenty-first century. List career opportunities for licensed cosmetologists.</p>	10	0	10
<b>CO12</b>	<p>General Anatomy and Physiology</p> <p>Explain the importance of anatomy and physiology to cosmetologists. Describe the structure and division of cells. List the four types of tissues in the body. Explain the basic functions of the organs and body systems. Outline the skeletal system's structures and functions. Describe the muscular system's components and supporting structures. Explain the nervous system's divisions and functions. List the functions of the circulatory system's components. Describe the lymphatic system's function. Explain the integumentary system's function. Outline the endocrine system's organs and their functions.</p>	14	0	14
<b>CO13</b>	<p>Skin Structure and Growth</p> <p>Explain why cosmetologists must understand skin structure and growth. List the skin's three major layers, their sublayers, and their functions. Describe the nerves in the skin and their functions. Define melanin and how it affects skin pigment. Describe the role of collagen and elastin. List the two major glands of the skin and their functions. List the skin's six functions.</p>	10	0	10



<b>CO14</b>	Skin Disorders and Diseases	12	0	12
	<p>Explain why cosmetologists need to understand skin disorders and diseases. Identify and describe common skin lesions, differentiating between primary and secondary lesions. List and describe common sebaceous and sudoriferous gland disorders. List and describe common skin inflammations and infections. Identify skin hypertrophies. List and describe common skin pigmentation changes. Identify and describe major acne causes and current treatments. List contributing factors to skin aging. Explain the effects of sun exposure on the skin. Identify the forms of skin cancer, including symptoms and survival rates. Describe contact dermatitis and prevention measures for cosmetologists.</p>			
<b>CO15</b>	Nail Structure and Growth	6	0	6
	<p>Explain why cosmetologists need to understand nail structure and growth. Define the natural nail unit. Label nail structures. Define the factors that affect nail growth.</p>			
<b>CO16</b>	Nail Disorders and Diseases	8	0	8
	<p>Explain why cosmetologists need to understand nail disorders and diseases. Identify unhealthy nail conditions. Perform a hand, nail, and skin analysis on a client. Outline the scope of practice for your license related to nail structure, disorders, and diseases.</p>			
<b>CO17</b>	Hair and Scalp Properties	16	30	46
	<p>Explain the importance of understanding hair and scalp properties. Describe the hair root's structures and their functions. Identify the hair shaft's three main layers and their functions. Explain hair's chemical composition, and what gives it strength, elasticity, and color. Compare the different factors considered during a scalp and hair analysis. Describe the three hair types and the three hair growth cycles.</p>			

<b>CO18</b>	<p>Hair and Scalp Disorders and Diseases</p> <p>Explain the importance of understanding hair and scalp disorders and diseases. Explain the causes of the most common types of hair loss. Identify the most common hair disorders. Identify the most common scalp disorders.</p>	12	0	12
<b>CO19</b>	<p>Principles of Hair Design</p> <p>Explain hair design principles and how they are the basis of every professional style design. Outline the components of a successful design philosophy. Identify the five elements of hair design and how they relate to hairstyling. Outline the five principles of hair design and their specific contributions to a hairstyle. Identify the different head shapes and reference points of the head. Explain the influence of hair type and texture on design. Identify the seven different facial shapes and design a beneficial hairstyle for each. Describe how profiles and proportions contribute to hairstyles. Outline principles of hair design as applied to sideburns.</p>	30	34	64
<b>CO20</b>	<p>Hair Service Preparation</p> <p>Explain why cosmetologists need a thorough understanding of shampooing, conditioning, and basic scalp care. Explain the benefits of the three- part hair care service. List important information to gather about your client before performing a shampoo and conditioning service or scalp massage. Demonstrate appropriate draping for a basic shampooing and conditioning service and for a chemical service. Describe how to properly brush the hair and how hair brushing contributes to a healthy scalp. Describe the benefits of a scalp massage during a shampoo and conditioning service. Describe treatments for normal to mild scalp conditions. Describe the uses and benefits of the various types of shampoos. Outline the uses and benefits of the various types of conditioners.</p>	20	50	70

<p><b>CO21</b></p>	<p><b>Haircutting</b></p> <p>Explain why cosmetologists need a thorough understanding of haircutting. Define haircutting in terms of lines, sections, angles, elevation, finger angle, guidelines, and overdirection. Describe the role of growth pattern, density, texture, and wave pattern to determine the behavior of hair. Demonstrate and explain the uses of various haircutting shears. Demonstrate how to effectively hold haircutting shears. Demonstrate and explain the uses of the various haircutting tools. Demonstrate three body positions to ensure healthier posture while creating a haircut. List four strategies for proper safety in haircutting. Explain general haircutting techniques for any haircut. Perform the four basic haircuts. Outline cutting techniques for bangs, razor cutting, slide cutting, and shear-over-comb. Explain three different texturizing techniques performed with shears. Explain clipper cut styles and techniques.</p>	<p>35</p>	<p>80</p>	<p>115</p>
<p><b>CO22</b></p>	<p><b>Hairstyling</b></p> <p>Explain professional hairstyling and how it can enhance your beauty career. Detail the steps for an effective hairstyling consultation. Describe professional hairbrushes, combs, and implements, and their specific uses. Identify the different types of styling aids and their many uses. Explain the features and benefits of professional blowdryers and the safety precautions to take when using them. Describe the different types of thermal irons used by salon professionals, including their safety precautions and demonstrate curling iron and smoothing techniques. Discuss thermal pressing in terms of type of pressing tools, products, and procedures. Describe and demonstrate natural textured styles. Describe and demonstrate curl formation and teasing techniques. Explain the different types of wet sets and demonstrate how to perform them. Describe the importance of updo preparation, sectioning, pinning, and balance, and create two foundational updos for styling long hair.</p>	<p>35</p>	<p>250</p>	<p>285</p>

<b>CO23</b>	<p><b>Braiding and Braid Extensions</b></p> <p>Explain the advantages of learning basic braiding and braid extension styles. Explain braiding salons and the braiding consultation. Describe how to use each of the tools and materials for braiding and extensions. Describe six types of foundational braiding techniques: rope, fishtail, halo, invisible, single, and cornrow.</p>	10	20	30
<b>CO24</b>	<p><b>Wigs and Hair Additions</b></p> <p>Explain why cosmetologists should study wigs and hair additions. List the considerations for effective hair addition consultations. Describe the different hair and fiber types used for hair additions and wigs. Outline several different methods of attaching hair extensions. Describe different types of wigs and hairpieces and how to care for them. Describe several types of hairpieces and their uses.</p>	12	20	32
<b>CO25</b>	<p><b>Chemical Texture Services</b></p> <p>Explain why cosmetologists should study chemical texture services. Define the different chemical formulations used for relaxing hair. Describe hydroxide relaxers and the various types and strengths that are available to relax hair. Define ammonium thioglycolate (thio) relaxers and how to use them. Describe the tools and supplies that are used for relaxing hair. Outline the safety guidelines and precautions for chemical relaxer services. Explain how to conduct a thorough chemical relaxer consultation. Safely perform virgin and retouch chemical services. Define permanent waving and different types of waving solutions that are used to perform these services. Explain the importance of selecting the right type of permanent wave solution for each client and processing the hair correctly. Describe the tools and supplies that are used for permanent waves. Describe the various permanent wave patterns, placements, and results. Outline the safety guidelines and precautions for permanent wave services. Explain how to conduct a thorough permanent wave consultation. Safely perform permanent wave services.</p>	40	50	90

<b>CO26</b>	<p><b>Haircoloring</b></p> <p>Explain why a thorough knowledge of haircoloring is needed for a successful cosmetology career. Explain how the hair's structure, texture, density, and porosity affect haircolor. Define the role of levels and tones in formulating haircolor. Explain primary, secondary, and tertiary colors, and their contributions to tone and intensity in the hair.</p> <p>Compare and describe the different categories of haircolor. Detail the roles of hydrogen peroxide and ammonia in a haircolor formula. Explain the role and action of hair lighteners. Detail the steps for an effective haircolor consultation. List the five key questions to ask yourself when formulating a haircolor. Outline the steps of haircolor and lightening applications, from preliminary strand tests to a single process, and a double process with lightener.</p> <p>Describe the techniques for highlighting.</p> <p>Explain the special haircoloring techniques for gray hair.</p> <p>Describe common haircoloring challenges and potential solutions. Describe safety precautions to follow during the haircolor process.</p>	40	70	110
<b>CO27</b>	<p><b>Hair Removal</b></p> <p>Explain how hair removal knowledge will enhance your success as a cosmetologist. Identify extra hair growth causes. List temporary hair removal methods. Describe three permanent hair reduction methods. Outline the approach to client consultation for hair removal services. Identify hair removal contraindications.</p>	10	16	26

<b>CO28</b>	<p>Facials</p> <p>Explain why cosmetologists should have an understanding of facial treatments and skin care products. Discuss the pros and cons of pursuing an esthetics career, or a dual hair and skin care career. Describe at least three types of basic equipment used for esthetics services. Describe the four skin types and common skin conditions that are addressed during facial treatments. Explain the different categories of skin care products used in facial treatments and for home care and provide examples of each. Explain the five techniques used to perform a facial massage. Explain how galvanic, high- frequency, and light therapy treatments are used in facial services. Explain the purpose and importance of client forms and record keeping. Explain the pertinent information to gather during a client consultation and skin analysis before performing facial treatments. Identify examples of contraindications that prohibit performing facial treatments. Perform preservative and corrective facial treatments.</p>	14	30	44
<b>CO29</b>	<p>Makeup</p> <p>Explain how knowledge of makeup will enhance the career of the cosmetologist. Outline how to use color theory when choosing cosmetics for makeup applications. Explain the importance of serving a diverse client base. Describe the uses of the various types of cosmetics for facial makeup. Describe brushes, tools, and other implements for a makeup application and removal. Implement basic makeup techniques used to complement face shapes and features. Outline the steps for a basic makeup application. Describe several different methods of eyelash enhancement.</p>	10	20	30

<b>CO30</b>	<p>Manicuring</p> <p>Explain why manicuring is important to a cosmetologist. List required manicure station equipment. Describe optional nail service equipment. Identify multiuse manicuring implements. List single-use nail service implements. Explain the different types of materials used during manicure services. Describe the different types of professional products used during a manicure. Explain things to know about your client before performing a nail service. Name and describe the three-part procedure used in basic manicures. Outline nail polish application steps. List the massage movements for a hand and arm massage. Explain the differences between spa and basic manicures. Describe different paraffin wax application methods. Describe manicure approaches for clients with physical and intellectual disabilities. Describe basic nail art concepts.</p>	8	12	20
<b>CO31</b>	<p>Pedicuring</p> <p>Explain why pedicure knowledge is important to a cosmetologist. Identify necessary and optional pedicure equipment. Describe pedicure implements. Identify materials unique to pedicures. List professional pedicure products. List the steps in a pedicure client consultation. Explain the differences between a basic pedicure and a spa pedicure. Identify pedicure massage benefits. Describe approaches to pedicures for clients with health considerations. Summarize the importance of cleaning and disinfecting a pedicure footbath.</p>	8	12	20
<b>CO32</b>	<p>Nail Extensions and Resin Systems</p> <p>Explain why cosmetologists should learn about nail extensions and resin systems. Explain how to prepare natural nails for a nail enhancement service. Describe different nail tip types. List the advantages of using nail forms. Name the eight most commonly requested nail extension shapes. Identify the qualities of a properly structured nail enhancement. Define nail resin and nail resin systems. Describe how nail wraps strengthen nails. Outline the advantages of applying a dip system.</p>	6	8	14

<b>CO33</b>	<p>Liquid and Powder Nail Enhancements</p> <p>Explain why cosmetologists should learn about monomer liquid and polymer powder nail enhancements. Describe liquid and powder nail enhancement chemistry. Identify liquid and powder nail enhancement supplies. Describe two ways to create nail art using liquid and powder. Outline the processes of liquid and powder nail enhancement maintenance and removal.</p>	6	8	14
<b>CO34</b>	<p>Light-Cured Gels</p> <p>Explain why cosmetologists should learn about light-cured gels. Discuss light-cured gel chemistry. Explain the difference between UV and LED light used to cure gels. Distinguish between different nail service gel types. List gel application supplies. Describe how to store, use, and remove gels. Recognize when to choose gel services.</p>	8	10	18
		480	720	1,200



# FACIAL SPECIALIST PROGRAM

220 CLOCK HOURS - 10 WEEKS – 2.5 MONTHS

## PROGRAM OBJECTIVE

The objective of the Facial Specialist Program is to prepare students with the comprehensive theoretical knowledge and practical skills necessary to become a licensed Facial Specialist in compliance with the Florida Department of Business and Professional Regulation (DBPR) standards. Upon successful completion of the program, graduates will be equipped to pass the Florida DBPR licensure exam and excel as Facial Specialists in professional settings such as spas, salons, or as independent practitioners.

## PROGRAM DESCRIPTION

This training program consists of 149 hours of theory and 71 hours of applied practical training.

## DIPLOMA

Upon successful completion of the program students receive a diploma.

## DELIVERY METHOD

This program is offered on campus only (not offered online).

## DURATION

This program has a duration of 220 hours. Full time students complete the program in 10 weeks.

## ADMISSION REQUIREMENTS

Prospect students must comply with Bright Education Institute's admissions requirements as stated in this catalog under the Admission's section.

## PROGRAM COST

Registration Fee \$ 150

Tuition Fee \$ 2,550

Books & Supplies \$ 250

Other Costs \$ 0

Total Program Cost \$ 2,950

## FACIAL SPECIALIST PROGRAM OUTLINE

Course	Theory Hours	Lab & Practical Hours	Total Hours
Florida Laws and Rules	4	0	4
Sanitation	10	0	10
Ethics	2	0	2
Basics of Electricity	2	0	2
Facial Techniques and Contraindications	50	0	50
Product Chemistry	8	0	8
Hair Removal	5	0	5
Makeup	1	0	1
Skin Theory, Disease including but not limited to HIV/AIDS, and Disorders of the Skin	67	0	67
Facials, manual and mechanical, including masks, packs or treatments which must be performed on a variety of skin types, including normal, oily, dry, combination, problem and mature	0	30	30
Set up, use, and maintenance of electrical devices	0	1	1
Hair removal, including tweezing, waxing, threading, and sugaring	0	10	10
Makeup application for both daytime and nighttime looks	0	10	10
Lash and brow tinting	0	2	2
Eyelash application, individual lashes, and semi-permanent lashes	0	12	12
Manual extractions	0	6	6
Totals	149	71	220

## FACIAL SPECIALIST COURSE DESCRIPTIONS

Course	Title and Description	Theory Clock Hours	Practice Clock Hours	Total Clock Hours
<b>FS101</b>	<p>Florida Laws and Rules</p> <p>The students will learn to establish and describe the different types of properties, structure, function, and requirements necessary to run a successful business, the laws that govern a Facial Specialist's activities, the requirements for license renovation, the penalties for different infractions, and the security and health requirements of a beauty salon and in general, all the laws and rules established by the State of Florida.</p>	4	0	4
<b>FS102</b>	<p>Sanitation</p> <p>Sanitation and disinfection is of vital importance for infection control, client's safety and one's safety. The student will be very familiar with the rules and regulation to sanitize implements and equipment in the salon.</p>	10	0	10
<b>FS103</b>	<p>Ethics</p> <p>In this course, students will learn the nature of skincare as a profession, life skills and professional conduct needed during the session and proper client communication.</p>	2	0	2
<b>FS104</b>	<p>Basics of Electricity</p> <p>Students will learn about the proper use of electricity and machines, and will be focused on proper procedures and safety protocols within electrotherapy, including micro current.</p>	2	0	2
<b>FS105</b>	<p>Facial Techniques and Contraindications</p> <p>The student will be trained in the different type of facials and basic corrective treatment and maintenance techniques, application of electrical techniques in facials, dermatological, mechanical and chemical reaction of light therapy, and the use the proper methods to guarantee the health and well being of the clients.</p>	50	0	50
<b>FS106</b>	<p>Product Chemistry</p>	8	0	8

	The students will learn the chemical composition of cosmetics and their classification. They will become familiar with products such as: suspension, solution, emulsions, pomades, soaps and powders in order to obtain better results when performing a service.			
<b>FS107</b>	Hair Removal  During this course, students will learn, practice and understand, the basic hair removal techniques, benefits and proper procedures.	5	0	5
<b>FS108</b>	Makeup  During this course, the artistic techniques to enhance the client's beauty, will be explained. Students will be instructed in color theory and facial features analysis, for an effective camouflage and corrective makeup.	1	0	1
<b>FS109</b>	Skin Theory, Disease including but not limited to HIV/AIDS, and Disorders of the Skin  The students will have to complete the four (4) hours AIDS/HIV program and pass an examination before graduating. The school will provide this program, or the student may obtain it in another center that is approved by the State of Florida.	67	0	67
<b>FS110</b>	Facials, manual and mechanical, including masks, packs or treatments which must be performed on a variety of skin types, including normal, oily, dry, combination, problem and mature.  During this course, students will practice basic holistic facials, while learning about its benefits. Students will practice within themselves and on clients.	0	30	30
<b>FS111</b>	Set up, use, and maintenance of electrical devices  Students will learn about the proper use of electricity and machines, and will be focused on proper procedures and safety protocols within electrotherapy, including micro current.	0	1	1
<b>FS112</b>	Hair removal, including tweezing, waxing, threading, and sugaring  The students will become familiar with the preferences for different methods and the clients' need to eliminate unwanted corporal hair, and to	0	10	10

	recommend to the client the most adequate way of such removal. They will also learn the temporary and permanent procedures available and the use of electrolysis and the application, rules and regulations of such a service.			
<b>FS113</b>	<p>Makeup application for both daytime and nighttime looks</p> <p>The students will learn the different designs and tendencies of makeup related to fashion, clothes and hair, and the artistic concept necessary to visually alter characteristics through the application of lighter and darker tones and corrective makeup. They will also be trained in the elements necessary for technical makeup and products, and the inspiring and exciting possibilities that exist in makeup design.</p>	0	10	10
<b>FS114</b>	<p>Lash and brow tinting</p> <p>The students will benefit from this course as they will learn the proper way to apply eyelash extensions and tint eyebrows.</p>	0	2	2
<b>FS115</b>	<p>Eyelash application, individual lashes, and semi-permanent lashes</p> <p>The students will benefit from this course as they will learn the proper way to apply eyelash extensions.</p>	0	12	12
<b>FS116</b>	<p>Manual extractions</p> <p>During this course, students will practice basic holistic facials, while learning about its benefits. Students will practice within themselves and on clients.</p>	0	6	6
		149	71	220

# FULL SPECIALIST PROGRAM

400 CLOCK HOURS - 20 WEEKS – 5 MONTHS

## PROGRAM OBJECTIVE

To prepare students for the Florida state requirements of Full Specialist, enabling them to obtain their licenses and become successful professionals in today's industry.

## PROGRAM DESCRIPTION

This training program consists of 239 hours of theory and 161 hours of applied practical training.

## DIPLOMA

Upon successful completion of the program students receive a diploma.

## DELIVERY METHOD

This program is offered on campus only (not offered online).

## DURATION

This program has a duration of 400 hours. Full time students complete the program in 20 weeks.

## ADMISSION REQUIREMENTS

Prospect students must comply with Bright Education Institute's admissions requirements as stated in this catalog under the Admission's section.

## PROGRAM COST

Registration Fee \$ 150

Tuition Fee \$ 7,260

Books & Supplies \$ 400

Other Costs \$ 0

Total Program Cost \$ 7,960

## FULL SPECIALIST PROGRAM OUTLINE

Course	Theory Hours	Theory Hours	Lab & Practical Hours	Total Hours
FS101	Florida Laws and Rules	8	0	8
FS102	Sanitation	18	0	18
FS103	Ethics	4	0	4
FS104	Basics of Electricity	2	0	2
FS105	Facial Techniques and Contraindications	50	0	50
FS106	Product Chemistry	8	0	8
FS107	Hair Removal	5	0	5
FS108	Makeup	1	0	1
FS109	Skin Theory, Disease including but not limited to HIV/AIDS, and Disorders of the Skin	67	0	67
FS110	Facials, manual and mechanical, including masks, packs or treatments which must be performed on a variety of skin types, including normal, oily, dry, combination, problem and mature	0	30	30
FS111	Set up, use, and maintenance of electrical devices	0	1	1
FS112	Hair removal, including tweezing, waxing, threading, and sugaring	0	10	10
FS113	Makeup application for both daytime and nighttime looks	0	10	10
FS114	Lash and brow tinting	0	2	2
FS115	Eyelash application, individual lashes, and semi-permanent lashes	0	12	12
FS116	Manual extractions	0	6	6
NS104	Nail Theory, Practice, and Related Subjects including nail disorders and diseases including but not limited to HIV/AIDS	0	76	76
NS105	Manicures	0	15	15
NS106	Pedicures	0	10	10
NS107	Tips with Overlay	0	15	15
NS108	Sculpting Using A Form	0	10	10
NS109	Nail Wraps and/or Mending	0	10	10
NS110	Nail Fill-Ins	0	10	10
NS111	Artificial Nail Removal	0	5	5
NS112	Polishing and Nail Art	0	10	10
NS113	Gel Nails	0	5	5
		239	161	400

## FULL SPECIALIST COURSE DESCRIPTIONS

Course	Title and Description	Theory Clock Hours	Practice Clock Hours	Total Clock Hours
<b>FS101</b>	<p>Florida Laws and Rules</p> <p>The students will learn to establish and describe the different types of properties, structure, function, and requirements necessary to run a successful business, the laws that govern a Facial Specialist's activities, the requirements for license renovation, the penalties for different infractions, and the security and health requirements of a beauty salon and in general, all the laws and rules established by the State of Florida.</p>	8	0	8
<b>FS102</b>	<p>Sanitation</p> <p>Sanitation and disinfection is of vital importance for infection control, client's safety and one's safety. The student will be very familiar with the rules and regulation to sanitize implements and equipment in the salon.</p>	18	0	18
<b>FS103</b>	<p>Ethics</p> <p>In this course, students will learn the nature of skincare as a profession, life skills and professional conduct needed during the session and proper client communication.</p>	4	0	4
<b>FS104</b>	<p>Basics of Electricity</p> <p>Students will learn about the proper use of electricity and machines, and will be focused on proper procedures and safety protocols within electrotherapy, including micro current.</p>	2	0	2
<b>FS105</b>	<p>Facial Techniques and Contraindications</p> <p>The student will be trained in the different type of facials and basic corrective treatment and maintenance techniques, application of electrical techniques in facials, dermatological, mechanical and chemical reaction of light therapy, and the use the proper methods to guarantee the health and well being of the clients.</p>	50	0	50
<b>FS106</b>	<p>Product Chemistry</p>	8	0	8



	The students will learn the chemical composition of cosmetics and their classification. They will become familiar with products such as: suspension, solution, emulsions, pomades, soaps and powders in order to obtain better results when performing a service.			
<b>FS107</b>	Hair Removal  During this course, students will learn, practice and understand, the basic hair removal techniques, benefits and proper procedures.	5	0	5
<b>FS108</b>	Makeup  During this course, the artistic techniques to enhance the client's beauty, will be explained. Students will be instructed in color theory and facial features analysis, for an effective camouflage and corrective makeup.	1	0	1
<b>FS109</b>	Skin Theory, Disease including but not limited to HIV/AIDS, and Disorders of the Skin  The students will have to complete the four (4) hours AIDS/HIV program and pass an examination before graduating. The school will provide this program, or the student may obtain it in another center that is approved by the State of Florida.	67	0	67
<b>FS110</b>	Facials, manual and mechanical, including masks, packs or treatments which must be performed on a variety of skin types, including normal, oily, dry, combination, problem and mature.  During this course, students will practice basic holistic facials, while learning about its benefits. Students will practice within themselves and on clients.	0	30	30
<b>FS111</b>	Set up, use, and maintenance of electrical devices  Students will learn about the proper use of electricity and machines, and will be focused on proper procedures and safety protocols within electrotherapy, including micro current.	0	1	1
<b>FS112</b>	Hair removal, including tweezing, waxing, threading, and sugaring  The students will become familiar with the preferences for different methods and the clients' need to eliminate unwanted corporal hair, and to	0	10	10

	recommend to the client the most adequate way of such removal. They will also learn the temporary and permanent procedures available and the use of electrolysis and the application, rules and regulations of such a service.			
<b>FS113</b>	<p>Makeup application for both daytime and nighttime looks</p> <p>The students will learn the different designs and tendencies of makeup related to fashion, clothes and hair, and the artistic concept necessary to visually alter characteristics through the application of lighter and darker tones and corrective makeup. They will also be trained in the elements necessary for technical makeup and products, and the inspiring and exciting possibilities that exist in makeup design.</p>	0	10	10
<b>FS114</b>	<p>Lash and brow tinting</p> <p>The students will benefit from this course as they will learn the proper way to apply eyelash extensions and tint eyebrows.</p>	0	2	2
<b>FS115</b>	<p>Eyelash application, individual lashes, and semi-permanent lashes</p> <p>The students will benefit from this course as they will learn the proper way to apply eyelash extensions.</p>	0	12	12
<b>FS116</b>	<p>Manual extractions</p> <p>During this course, students will practice basic holistic facials, while learning about its benefits. Students will practice within themselves and on clients.</p>	0	6	6
<b>NS104</b>	<p>Nail Theory, Practice, and Related Subjects including nail disorders and diseases including but not limited to HIV/AIDS</p> <p>Students will be provided with the knowledge to identify terminology related to skin, products and treatments with the demonstration of proper application of cosmetics related to skin care.</p>	76	0	76
<b>NS105</b>	<p>Manicures</p> <p>Students will gain knowledge of nail technology supplies, choosing a nail shape, plain manicure, French and American Manicures, reconditioning hot oil manicure, performing a man's manicure, manicure using an electric file, paraffin wax treatment, hand and arm massage, spa manicure. Students will learn procedures for basic table set-up, handling blood during a</p>	0	15	15

	manicure, performing a plain manicure, and paraffin wax treatment.			
<b>NS106</b>	<p>Pedicures</p> <p>Students will gain knowledge of pedicure supplies, pedicures, foot massage and pedicure instruments. Students will learn procedures for giving a full-service pedicure.</p>	0	10	10
<b>NS107</b>	<p>Tips with Overlay</p> <p>Students will identify supplies needed for nail tips and explain their use, identify the two types of nail tips, demonstrate the proper procedure and precautions to use in applying nail tips, describe the proper maintenance of tips, and demonstrate the proper removal of tips.</p>	0	15	15
<b>NS108</b>	<p>Sculpting Using A Form</p> <p>Students will learn about the proper procedures and precautions for the application of acrylic nails over forms, safety precautions for applying primer, procedure, and precautions for applying of acrylic nails over tips, describe and demonstrate two basic types of maintenance for acrylic nails, describe the proper procedure for removing acrylic nails.</p>	0	10	10
<b>NS109</b>	<p>Nail Wraps and/or Mending</p> <p>Students will identify kinds of nail wraps and their uses, identify the benefits of using silk, linen, fiber glass, and paper wraps, demonstrate proper procedures and precautions to use in fabric wrap applications, describe the maintenance of fabric wrap, demonstrate the proper procedure for fabric wrap removal.</p>	0	10	10
<b>NS110</b>	<p>Nail Fill-Ins</p> <p>Students will work with artificial nails, specifically acrylic nails. Students learn how to apply acrylic nails on top of the natural nail bed or nail tip. As a part of this process, students also learn how to fill in the area between the real and artificial nail so that it appears blended. This course also covers topics on how to properly remove artificial nails or fix natural nail cracks with artificial components.</p>	0	10	10
<b>NS111</b>	<p>Artificial Nail Removal</p> <p>Students will learn the proper procedure to remove acrylic nails.</p>	0	5	5
<b>NS112</b>	<p>Polishing and Nail Art</p>	0	10	10

	Students will learn how to apply nail tips, nail wraps, acrylic nails, gel nails, and creative touch. In addition, students will learn about the different types of nail art.			
<b>NS113</b>	<p>Gel Nails</p> <p>Students will learn techniques to improve the durability and longevity of your gel nails. Learn how to use a led gel lamp and understand the difference between an LED / UV gel lamp. Learn the anatomy of the nail plate, so you can identify the parts of the nails when they are referred to. Learn how to properly use nail forms to do sculptured gel nails.</p>	0	5	5
		239	161	400

# NAIL SPECIALIST PROGRAM

180 CLOCK HOURS - 8 WEEKS – 2 MONTHS

## PROGRAM OBJECTIVE

The objective of the Nail Specialist Program is to prepare students with the comprehensive theoretical knowledge and practical skills required to become a licensed Nail Specialist in accordance with the Florida Department of Business and Professional Regulation (DBPR) standards. The program offers a balanced curriculum that combines academic instruction and hands-on training to produce graduates who are proficient in nail care techniques, sanitation protocols, and customer service, thereby enabling them to excel in professional settings.

## PROGRAM DESCRIPTION

This training program consists of 90 hours of theory and 90 hours of applied practical training.

## DIPLOMA

Upon successful completion of the program students receive a diploma.

## DELIVERY METHOD

This program is offered on campus only (not offered online).

## DURATION

This program has a duration of 180 hours. Full time students complete the program in 8 weeks.

## ADMISSION REQUIREMENTS

Prospect students must comply with Bright Education Institute's admissions requirements as stated in this catalog under the Admission's section.

## PROGRAM COST

Registration Fee \$ 150  
Tuition Fee \$ 1,300  
Books & Supplies \$ 150  
Other Costs \$ 0  
Total Program Cost \$ 1,600

## NAIL SPECIALIST PROGRAM OUTLINE

Course	Theory Hours	Theory Hours	Lab & Practical Hours	Total Hours
NS101	Florida Cosmetology laws and rules	4	0	4
NS102	Sanitation	8	0	8
NS103	Ethics	2	0	2
NS104	Nail Theory, Practice, and Related Subjects including nail disorders and diseases including but not limited to HIV/AIDS	76	0	76
NS105	Manicures	0	15	15
NS106	Pedicures	0	10	10
NS107	Tips with Overlay	0	15	15
NS108	Sculpting Using A Form	0	10	10
NS109	Nail Wraps and/or Mending	0	10	10
NS110	Nail Fill-Ins	0	10	10
NS111	Artificial Nail Removal	0	5	5
NS112	Polishing and Nail Art	0	10	10
NS113	Gel Nails	0	5	5
		90	90	180

## NAIL SPECIALIST COURSE DESCRIPTIONS

Course	Title and Description	Theory Clock Hours	Practice Clock Hours	Total Clock Hours
<b>NS101</b>	<p>Florida Cosmetology Laws and Rules</p> <p>The students will learn to establish and describe the different types of properties, structure, function, and requirements necessary to run a successful business, the laws that govern a Facial Specialist's activities, the requirements for license renovation, the penalties for different infractions, and the security and health requirements of a beauty salon and in general, all the laws and rules established by the State of Florida.</p>	4	0	4
<b>NS102</b>	<p>Sanitation</p> <p>Sanitation and disinfection is of vital importance for infection control, client's safety and one's safety. The student will be very familiar with the rules and regulation to sanitize implements and equipment in the salon.</p>	10	0	10

<b>NS103</b>	<p>Ethics</p> <p>In this course, students will learn the nature of skincare as a profession, life skills and professional conduct needed during the session and proper client communication.</p>	2	0	2
<b>NS104</b>	<p>Nail Theory, Practice, and Related Subjects including nail disorders and diseases including but not limited to HIV/AIDS</p> <p>Students will be provided with the knowledge to identify terminology related to skin, products and treatments with the demonstration of proper application of cosmetics related to skin care.</p>	76	0	76
<b>NS105</b>	<p>Manicures</p> <p>Students will gain knowledge of nail technology supplies, choosing a nail shape, plain manicure, French and American Manicures, reconditioning hot oil manicure, performing a man's manicure, manicure using an electric file, paraffin wax treatment, hand and arm massage, spa manicure. Students will learn procedures for basic table set-up, handling blood during a manicure, performing a plain manicure, and paraffin wax treatment.</p>	0	15	15
<b>NS106</b>	<p>Pedicures</p> <p>Students will gain knowledge of pedicure supplies, pedicures, foot massage and pedicure instruments. Students will learn procedures for giving a full-service pedicure.</p>	0	10	10
<b>NS107</b>	<p>Tips with Overlay</p> <p>Students will identify supplies needed for nail tips and explain their use, identify the two types of nail tips, demonstrate the proper procedure and precautions to use in applying nail tips, describe the proper maintenance of tips, and demonstrate the proper removal of tips.</p>	0	15	15
<b>NS108</b>	<p>Sculpting Using A Form</p> <p>Students will learn about the proper procedures and precautions for the application of acrylic nails over forms, safety precautions for applying primer, procedure, and precautions for applying of acrylic nails</p>	0	10	10

	over tips, describe and demonstrate two basic types of maintenance for acrylic nails, describe the proper procedure for removing acrylic nails.			
<b>NS109</b>	Nail Wraps and/or Mending  Students will identify kinds of nail wraps and their uses, identify the benefits of using silk, linen, fiber glass, and paper wraps, demonstrate proper procedures and precautions to use in fabric wrap applications, describe the maintenance of fabric wrap, demonstrate the proper procedure for fabric wrap removal.	0	10	10
<b>NS110</b>	Nail Fill-Ins  Students will work with artificial nails, specifically acrylic nails. Students learn how to apply acrylic nails on top of the natural nail bed or nail tip. As a part of this process, students also learn how to fill in the area between the real and artificial nail so that it appears blended. This course also covers topics on how to properly remove artificial nails or fix natural nail cracks with artificial components.	0	10	10
<b>NS111</b>	Artificial Nail Removal  Students will learn the proper procedure to remove acrylic nails.	0	5	5
<b>NS112</b>	Polishing and Nail Art  Students will learn how to apply nail tips, nail wraps, acrylic nails, gel nails, and creative touch. In addition, students will learn about the different types of nail art.	0	10	10
<b>NS113</b>	Gel Nails  Students will learn techniques to improve the durability and longevity of your gel nails. Learn how to use a led gel lamp and understand the difference between an LED / UV gel lamp. Learn the anatomy of the nail plate, so you can identify the parts of the nails when they are referred to. Learn how to properly use nail forms to do sculptured gel nails.	0	5	5
		90	90	180



# STAFF AND FACULTY

## STAFF

**President and School Director .....**  
**Wei La Femina**

*Bachelor in Business Administration, Accounting Major, Florida Atlantic University, Boca Raton, FL  
Bachelor of Arts, English Literature Major, Hunan University, Changsha, China*

**Director of Education .....**  
**Dr. Howard Stoller**

*New Concept Massage & Beauty School, Inc., Lic #59777*

**Admissions.....**  
**Wei La Femina**

*Bachelor in Business Administration, Accounting Major, Florida Atlantic University, Boca Raton, FL  
Bachelor of Arts, English Literature Major, Hunan University, Changsha, China*

**Student Services .....**  
**Dr. Howard Stoller**

*New Concept Massage & Beauty School, Inc., Lic #59777*

## FACULTY

Howard Stoller	Massage Therapy Instructor Massage Therapist License #MA59777 Massage Therapy Diploma Massage Beauty School Miami, FL
Brian Felton	Massage Therapy Instructor Massage Therapist License # MA 58915 Massage Therapy Diploma Broward Career College
Yumei Kleis	Massage Therapy Instructor Massage Therapist License # MA 68147 Massage Therapy Diploma Academy of Health and Beauty
Regina Griffin	Massage Therapy Instructor Massage Therapist License # MA95383 Massage Therapy Diploma DPT Business School, Philadelphia, PA
MariadeLosA. Machado	Medical Assistant Instructor Medical Assistant Diploma South Florida Institute of Technology Miami, Florida
Dayi Wang	Cosmetology Instructor License # CL1291979 Cosmetologist Diploma World of Beauty Academy, Orlando, FL
Min Kim	Full Specialist and Facial Specialist Instructor License # FS915840 Full Specialist Diploma Bellasa Professional Institute, Miami,FL
Jovelina Ana Do Nascimento	Nail Tech Instructor License # FV9621037 Nail Specialist Diploma Instituto Embelleze Beauty School, Pompano Beach, FL